

Course Syllabus

Course Information - Tech Tools 0401

Semester course .50 credit

Teacher Contact Information

Mrs. Donna Pena. Huron High School. Room 201. 419-433-1201.
Donna_pena@huronhs.com. 7:00am - 3:00pm.

Course Pre-requisites

Proficient in keyboarding

Course Description

Would you enjoy learning many different computer applications? Students in Tech Tools use Word, Power Point, Excel, iMovie, Garage Band, iTunes, HTML, and more. These tools are used to research, compose, and present projects on information technology (IT). Students create an essay, presentation, video, podcast, webpage, etc. Computer ethics, Web 2.0, and Internet search strategies are emphasized.

Student Learning Objectives/Outcomes

Know when your online activities violate copyright or software piracy laws.
Find out about advanced search features and specialized search engines.
Learn to communicate and collaborate with online tools.
Understand and identify behaviors that can place you at risk when using the Internet.
How to protect your computer from malware.

Required Textbooks and Materials

Internet, Word, Excel, PowerPoint, iMovie, GarageBand, TextWrangler, or other equivalent software

Suggested Course Materials

None

Assignments & Academic Calendar

(Topics, Reading Assignments, Due Dates, Exam Dates)

Section 1: Search Engines
Section 2: Website Validity
Section 3: Plagiarism
Tech Project: Word Essay
Section 4: Copyright
Tech Project: Power Point presentation
Section 5: Video Games
Tech Project: TimeGlider collaborative timeline
Section 6: Cyber Ethics

Tech Project: iMovie PSA
Section 7: Web 2.0
Tech Project: Cool Tool presentation
Section 8: Podcasting
Tech Project: Garage Band podcast
Section 9: HTML coding
Tech Project: Web page
Section 10: Misc tools

Grading Policy

Standard HHS grading scale

ODE Academic Content Standards:

Standard 2: Technology and Society Interaction

- A. Interpret and practice responsible citizenship relative to technology.
- D. Analyze ethical and legal technology issues and formulate solutions and strategies that foster responsible technology usage.

Standard 3: Technology and Productivity Applications

- A. Integrate conceptual knowledge of technology systems in determining practical applications for learning and technical problem-solving.
- B. Identify, select and apply appropriate technology tools and resources to produce creative works and to construct technology enhanced models.

Standard 4: Technology and Communication Applications

- A. Apply appropriate communication design principles in published and presented projects.
- B. Create, publish and present information, utilizing formats appropriate to the content and audience.

Standard 5: Technology and Information Literacy

- C. Formulate advanced search strategies, demonstrating an understanding of the strengths and limitations of the Internet, and evaluate the quality and appropriate use of Internet resources.
- D. Evaluate choices of electronic resources and determine their strengths and limitations.