

**ENGLISH LANGUAGE ARTS
"I CAN STATEMENTS"
KINDERGARTEN**

RL: Reading Standards for Literature

RI: Reading Standards for Informational Text

RF: Reading Standards for Foundational Skills

W: Writing Standards

SL: Speaking and Listening Standards

L: Language

FIRST QUARTER

RL1a. I can answer questions about key details in the text.

RL3a. I can identify the characters in the story.

RL3b. I can identify the story setting.

RL3c. I can identify the major events in a story.

RL9. I can participate in group reading activities.

RI1a. I can answer questions about key details in a text.

RI5. I can identify the front cover, back cover, and title page of a book.

RI10. I can participate in group reading activities.

RF2b. I can count and pronounce syllables in words.

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W1a. I can draw, talk, or write about a story.

W1b. I can choose my favorite book and tell you why I like it.

W8a. I can use background knowledge to answer a question.

SL1a. I can follow class rules.

SL1b. I can join in on a conversation.

SL3. I can ask questions when I don't understand.

SL6. I can speak so others can hear and understand me.

L1b1. I can use nouns (e.g., people, place and thing words) [Orally]

L1b2. I can use verbs/action words. [Orally]

L1c. I can understand and use plurals. [Orally]

L1d. I can understand and use question words. [Orally]

L1e. I can use prepositions. [Orally]

SECOND QUARTER

RL1b. I can ask questions about key details in the text.

RL2. I can retell a familiar story and include the key details.

RL4a. I can answer a question about a word I do not know in the text.

RL4b. I can ask a question about a word I didn't know in the text.

RL5a. I can identify the pattern of a story.

RL5b. I can identify the pattern of a poem.

RL7. I can describe why the illustrator drew the pictures/illustrations in the story.

RL8. I can compare and contrast the adventures and experiences of characters in familiar stories.

RI1b. I can ask questions about key details in a text.

- RI2a. I can identify the main topic of a text.
- RI2b. I can retell key details of a text.
- RI3a. I can describe connections between characters in a text.
- RI4a. I can answer questions about unknown words in a text.
- RI4b. I can ask questions about unknown words in a text.
- RI7. I can describe the connections between the illustrations and the text.
- RI8. I can identify an author's key points in a text.
- RI9. I can identify similarities and differences between two texts on the same topic (e.g., illustrations, descriptions, or procedures)
- RF1a. I can follow words from left to right, top to bottom, and page by page.
- RF1b. I can explain that letters make up words.
- RF2a. I can produce rhyming words.
- W2. I can draw, talk, or write about the topic.
- W3. I can draw, talk, or write the events in order.
- SL2. I can answer and ask questions about key details.
- SL4a. I can describe important details about familiar people.
- SL4b. I can describe important details about familiar places.
- SL4c. I can describe important details about familiar events.
- L5a. I can sort objects into two or more categories.
- L5b. I can select pictures or words that are opposites.
- L5d. I can describe the differences between similar verbs.
- L6. I can use new words I have learned when reading and talking.

THIRD QUARTER

- RL6a. I can identify the author of the story and define the author's role in telling the story.
- RL6b. I can identify the illustrator of the story and define the illustrator's role in telling the story.
- RI3b. I can describe connections between events in a text.
- RI3c. I can describe connections between ideas in a text.
- RI6a. I can identify the author of a text and define the author's role in presenting the ideas/information in a text.
- RI6b. I can identify the illustrator of a text and define the illustrator's role in presenting the ideas/information in a text.
- RF1c. I can explain why there are spaces between words.
- RF2c. I can organize words into word families.
- RF2d. I can distinguish between the initial, medial, and final sounds in words.
- RF2e. I can substitute sounds in one-syllable words to make new words.
- RF3d. I can identify the different letters or sounds in words.
- W5a. I can improve my writing by adding details.
- W5b. I can improve my writing with help from others.
- L2c. I can name and use end punctuation.
- L2e. I can use the sounds I know to write words.
- L4a. I can tell a new meaning for a word I already know.

FOURTH QUARTER

RF1d. I can name all upper- and lower-case letters of the alphabet. [Assess each quarter]

RF3a. I can choose the letter sound to go with each letter. [Assess each quarter]

RF3b. I can differentiate between long and short vowel sounds.

RF3c. I can read sight words. [Assess each quarter]

RF4. I can read texts with purpose and understanding.

W6. I can use technology to write a text.

W7. I can work with classmates to find information on a topic.

W8b. I can use books or the computer to answer questions.

L1a. I can print upper- and lowercase letters. [Assess each quarter]

L1f. I can make a complete sentence.

L2a. I can begin the sentence with a capital letter.

L2b. I can capitalize the word *I*.

L2c. I can name and use end punctuation.

L4b1. I can point out a prefix on a word to help me figure out its meaning.

L4b2. I can point out a suffix on a word to help me figure out its meaning.