MATHEMATICS
"I CAN STATEMENTS"
GRADE TWO

OA: Operations and Algebraic Thinking
NBT: Number and Operations in Base Ten
MD: Measurement and Data
G: Geometry

FIRST QUARTER

OA2a. I can add to 20.
OA3a. I can show that a group of objects is odd or even by pairing them.
OA3b. I can write a number sentence to show even and odd sums.
OA4.   I can make an array and write a number sentence for the objects.
NBT1a. I can identify a digit in the ones place value.
NBT1b. I can identify a digit in the tens place value.
NBT2d. I can count to 1000 by 100s.

SECOND QUARTER

OA1a. I can use addition to solve a one-step word problem within 100.
OA1b. I can use subtraction to solve a one-step word problem within 100.
OA1e. I can solve for a missing number in an equation.
OA9.   I can explain why addition and subtraction strategies work.
OA2b. I can subtract within 20.
NBT2c. I can count to 1000 by 10s.
NBT5.   I can add and subtract within 100 using place value.
NBT6.   I can add up to four two-digit numbers.
MD9.   I can measure the length of several objects to the nearest whole unit and record the measurements on a line plot.
MD10. I can draw a picture graph and a bar graph with up to four categories and use the graphs to solve simple problems.

THIRD QUARTER

NBT2b. I can count to 1000 by 5s.
NBT2b. I can count to 1000 by 5s.
MD1.   I can measure the length of an object using the correct tool.
MD2a. I can correctly measure an object using two different units of measurement.
MD2b. I can compare and contrast two different units of measurement.
MD3a. I can estimate the length of an object using inches and feet.
MD3b. I can estimate the length of an object using centimeters and meters.
MD4.   I can tell how much longer one object is from another.
MD5.   I can solve word problems using lengths to 100.

MD6.   I can show whole numbers as lengths on a number line diagram.
MD7.   I can tell and write time to the nearest five minute interval using a.m. and p.m.
MD8.   I can solve word problems using dollar bills and coins.

FOURTH QUARTER

OA1c. I can use addition to solve a two-step word problem within 100.
OA1d. I can use subtraction to solve a two-step word problem within 100.
NBT1c. I can identify a digit in the hundreds place value.
NBT1d. I can identify a digit in the thousands place value.
NBT2a. I can count within 1000.
NBT3.   I can read and write numbers to 1000.
NBT4.   I can compare two three-digit numbers using the symbols >, =, and <.
NBT7a. I can add and subtract within 1000 using place value.
NBT7b. I can add and subtract three-digit numbers modeling composing or decomposing tens and hundreds.
NBT8.   I can visualize and state addition and subtraction to 900.
G1a. I can identify triangles, quadrilaterals, pentagons, hexagons, and cubes.
G1b. I can sort and draw shapes according to their attributes (e.g., angles, faces).
G2.   I can cut a rectangle into rows and columns of same-size squares and count to find the total number of them.
G3a. I can cut a circle or rectangle into two, three, or four equal shares and identify the name of each share.
G3b. I can describe the whole shape of equal shares as two halves, three thirds, or four fourths.

Compiled: 5/20/11