MATHEMATICS "I CAN STATEMENTS" GRADE ONE

OA: Operations and Algebraic Thinking NBT: Number and Operations in Base Ten

MD: Measurement and Data

G: Geometry

FIRST QUARTER

OA5a. I can count to add.
OA5b. I can count to subtract.
NBT1a. I can count to 120.
NBT1e. I can represent a number of objects with a written numeral.
MD4. I can organize, represent, and interpret data with up to three categories.

SECOND QUARTER

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OA6a. I can memorize addition facts up to 10.
OA6b. I can memorize subtraction facts within 10.
NBT1b. I can count to 120 starting at any number less than 120.
NBT1c. I can read numerals to 120.
NBT1d. I can write numerals to 120.
G1a. I can identify a shape by its attributes.
G1b. I can classify a shape by its attributes.
G1c. I can draw a shape by its attributes.
G1d. I can build a shape by its attributes.
G2a. I can create two-dimensional shapes (e.g., rectangles, squares).
G2b. I can create three-dimensional shapes (e.g., cubes).
G2c. I can create a composite shape using two-dimensional and three-dimensional
shapes.
G3a. I can decompose circles and rectangles into two equal shares.
G3b. I can decompose circles and rectangles into four equal shares.
G3c. I can describe the fractional equal shares of circles and rectangles (e.g., halves,
fourths, and quarters).

THIRD QUARTER

- OA6d. I can solve subtraction problems within 20.
- OA7a. I can explain what an equal sign means.
- OA7b. I can determine if addition equations are true or false.
- OA7c. I can determine if subtraction equations are true or false.
- OA8a. I can determine the unknown whole number in an addition equation.
- OA8b. I can determine the unknown whole number in a subtraction equation.
- NBT2. I can identify a two-digit number as a number of tens and a number of ones.
- NBT3. I can use the symbols >, =, and < to compare two two-digit numbers.
- NBT4a. I can add a two-digit number and a one-digit number and explain how I did it.
- NBT4b. I can add a two-digit number and a multiple of 10 and explain how I did it.
- NBT4c. I can understand that in adding two-digit numbers, I can add tens and tens, ones and ones, and that it is sometimes necessary to compose a ten.
- NBT5a. I can mentally find 10 more than a two-digit number and explain how I did it.
- NBT5b. I can mentally find 10 less than a two-digit number and explain how I did it.
- NBT6. I can subtract multiples of 10 (10-90) from multiples of 10 (10-90) using models, drawings, and equations.
- MD1a. I can order three objects by length.
- 1b. I can compare the lengths of two objects by using a third object.
- MD2. I can measure an object from end to end with no gaps or overlaps, using a shorter length unit and explain how I did it.
- MD3a. I can tell and write time in hours using a clock (e.g., analog clock, digital clock).
- MD3b. I can tell and write time in half-hours using a clock (e.g., analog clock, digital clock).

FOURTH QUARTER

- OA1a. I can solve addition word problems with sums up to 20 using objects.
- OA1b. I can solve addition word problems with sums up to 20 using drawings.
- OA1c. I can solve addition word problems with sums up to 20 by writing equations.
- OA1d. I can solve subtraction word problems within 20 using objects.
- OA1e. I can solve subtraction word problems within 20 using drawings.
- OA1f. I can solve subtraction word problems within 20 by writing equations.
- OA2a. I can solve word problems adding three whole numbers with sums up to 20 using objects.
- OA2b. I can solve word problems adding three whole numbers with sums up to 20 using drawings.
- OA2c. I can solve word problems adding three whole numbers with sums up to 20 by writing equations.
- OA3a. I can use the commutative property to add and subtract.
- OA3b. I can use the associative property to add and subtract.
- OA4. I can identify missing addends to solve a subtraction problem.
- OA6c. I can solve addition problems to 20.
- OA6d. I can solve subtraction problems within 20.

OA7a. I can explain what an equal sign means.
OA7b. I can determine if addition equations are true or false.
OA7c. I can determine if subtraction equations are true or false.
OA8a. I can determine the unknown whole number in an addition equation.
OA8b. I can determine the unknown whole number in a subtraction equation.

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