

**ENGLISH LANGUAGE ARTS
"I CAN STATEMENTS"
GRADE ONE**

RL: Reading Standards for Literature
RI: Reading Standards for Informational Text
RF: Reading Standards for Foundational Skills
W: Writing Standards
SL: Speaking and Listening Standards
L: Language

FIRST QUARTER

RL5. I can compare and contrast fiction and non-fiction stories.
RL7a. I can use illustrations to describe the story's characters, settings, events, or plot.
RL9. I can compare and contrast the characters' adventures and experiences in a story.
2b. I can blend sounds together to say single-syllable words (e.g., consonant blends).
2d. I can decode single-syllable words into their individual sounds.
3b. I can decode one-syllable words.
RF1. I can identify the parts of a sentence (e.g., first word, capitalization, ending punctuation).
RF2b. I can blend sounds together to say single-syllable words (e.g., consonant blends).
RF2d. I can decode single-syllable words into their individual sounds.
RF3b. I can decode one-syllable words.
SL1a. I can demonstrate appropriate speaking and listening skills.
SL1b. I can participate in a conversation with others.
SL1c. I can ask questions when I need help.
SL2. I can answer and ask questions about key details in a text.
SL3. I can answer and ask questions about what a speaker says.
SL4a. I can communicate key details about people.
SL4b. I can communicate key details about places.
SL4c. I can communicate key details about events.
SL5. I can add/create drawings or visual displays to show ideas, thoughts, and feelings.
SL6. I can produce complete sentences to give others information.
L1a. I can print all upper-and lowercase letters.
L2e. I can spell words phonetically.
L5a. I can do word sorts.

SECOND QUARTER

RL1a. I can answer questions about key details in a text.
RI7. I can use illustrations and details in a text to describe its key ideas.
RI9. I can identify similarities and differences between two texts on the same topic.
W5a. I can write on one topic using describing details.
W6. I can use technology to write and publish a text.
L1h. I can use articles as determiners (e.g., a dog, the house).
L1j1. I can write declarative sentences.
L1j2. I can write interrogative sentences.
L1j3. I can write exclamatory sentences.

- L1j4. I can write imperative sentences.
- L2b. I can use end punctuation for sentences.
- L2d1. I can spell words with common spelling patterns.
- L5b. I can define words by category and by one or more key attributes.

THIRD QUARTER

- RL1b. I can ask questions about key details in a text.
- RL2a. I can explain the central message or lesson of a story.
- RL2b. I can retell a story and include the key details.
- RL3a. I can describe characters in a story using key details.
- RL3b. I can describe settings in a story using key details.
- RL3c. I can describe major events in a story using key details.
- RL4. I can identify describing and feeling words in stories and poems.
- RL7b. I can use details to describe the story's characters, settings, events, or plot.
- RF2a. I can tell the difference between long and short vowel sounds in single-syllable words.
- RF2c. I can identify and pronounce initial, medial, and final sounds in single-syllable words.
- RF3a. I can name the spelling sounds that go with consonant digraphs.
- RF3d. I can explain that every syllable must have a vowel sound to determine the number of syllables in a written and spoken word.
- RF3e. I can decode two-syllable words by breaking the words into syllables.
- RF4a. I can read on-level text with purpose and understanding.
- RI4a. I can answer questions to understand the meaning of words/phrases in a text.
- RI2a. I can identify the main topic of a text.
- RI2b. I can retell key details of a text.
- RI3a. I can describe similarities between people in a text.
- RI3b. I can describe similarities between events in a text.
- RI3c. I can describe similarities between ideas in a text.
- RI4a. I can answer questions to understand the meaning of words/phrases in a text.
- RI4b. I can ask questions to understand the meaning of words/phrases in a text.
- RI5. I can use the parts of a book to find facts.
- RI6. I can distinguish between information provided by pictures/illustrations and information provided by the words in a text.
- L1b1. I can use common and proper nouns.
- L1b2. I can use possessive nouns.
- W1. I can write and defend my opinion.
- W2. I can write a report with three details.
- W3. I can write a story with a beginning, middle, and end.
- W7. I can cooperate with my classmates to produce a research project.
- W8a. I can use background knowledge to answer a question.
- W8b. I can use research to answer a question.
- L1d. I can use pronouns.
- L1f. I can use adjectives.
- L1g. I can use conjunctions.
- 1i. I can use prepositions.
- L1j1. I can write declarative sentences.
- L1j2. I can write interrogative sentences.

- L1j3. I can write exclamatory sentences.
- L1j4. I can write imperative sentences.
- L2a. I can capitalize dates and names of people.
- L c1. I can use commas in dates.
- L2d2. I can spell irregular words.
- L4b. I can use prefixes and suffixes as clues to the meaning of words.
- L4c. I can identify root words and their inflectional forms.
- L5c. I can identify and use descriptive words.
- L5d1. I can describe the difference between synonyms that are verbs.
- L5d2. I can describe the difference between synonyms that are adjectives.
- L6. I can use vocabulary I've learned from my conversations and readings.

FOURTH QUARTER

- RL6. I can identify who is telling the story at different points in a text.
- RL10. I can read and understand literature at or above grade level.
- RF3a. I can name the spelling sounds that go with consonant digraphs.
- RF3c. I can identify final -e and vowel team spellings for long vowel sounds (e.g., ee, ea).
- RF3f. I can read words with inflectional endings/suffixes (e.g., ed, ing, s).
- RF3g. I can identify and read irregularly spelled words.
- RF4c. I can monitor my reading comprehension by rereading and self-correcting as necessary.
- RF4b. I can read on-level text orally with accuracy, fluency, and expression.
- RI1. I can answer and ask who, what, where, when, and why questions when reading text.
- RI8. I can explain why an author included certain information in a text.
- RI10. I can read and comprehend informational texts at or above grade level.
- W5b. I can revise my writing after conferencing with others.
- W7. I can cooperate with my classmates to produce a research project.
- L1c. I can use singular and plural nouns with matching verbs.
- L1e. I can use past, present, and future verbs.
- L1j1. I can write declarative sentences.
- L1j2. I can write interrogative sentences.
- L1j3. I can write exclamatory sentences.
- L1j4. I can write imperative sentences.
- L2a. I can capitalize dates and names of people.
- L2c2. I can use commas to separate single words in a series.
- L2d2. I can spell irregular words.
- L4a. I can use context as a clue to the meaning of a word or phrase.
- L5d1. I can describe the difference between synonyms that are verbs.
- L5d2. I can describe the difference between synonyms that are adjectives.
- L6. I can use vocabulary I've learned from my conversations and readings.