



HURON CITY SCHOOL DISTRICT

Woodlands Intermediate School

[Serving Grades 3 – 4]

TITLE 1 PARENT INVOLVEMENT POLICY [Section 1118]

1. Title 1 parents will be informed about all aspects of the Title 1 program at an annual fall meeting. Parents will also be informed that all Title 1 teachers and paraprofessionals meet the HQT (Highly Qualified Teacher) criteria as set by the Ohio Department of Education.
2. Suggestions for training parents to work with their children at home will be offered during conferences as well as explanations of program requirements.
3. Staff involved in the program will have in-service opportunities designed to train them to work effectively with parents.
4. Ways to involve parents in the design, operation, and evaluation of the program may include (but not restricted to) surveys, home/school communication meeting, workshops, and progress reports. These on-going means of consultation will enable parents and school to work together so that parents may gain a feeling of partnership in their children's education.
5. Parents lacking literary skills or whose native language is not English will have Title 1 information relayed to them in a different format, (oral, written, or with help of an interpreter if possible).
6. Timely response to parent recommendations will be made regarding issue or concern. Flexible scheduling of meetings shall be provided [i.e., mornings and evenings].
7. An annual survey of parent involvement will be conducted via a spring survey or during the spring meeting.

MECHANISMS

1. At the annual fall meeting, after consultation with a review by parents of participating children, the written Title 1 parent involvement policy will be developed and made available.
2. Progress reports will be issued each year. Conferences will be scheduled each year and may be requested by parents to discuss the child's progress, placement, and methods to help the child's instruction. Parents will be invited to observe the Title 1 Classroom, and Title 1 personnel shall be readily accessible.

3. The annual fall meeting and spring surveys/meeting will provide parents with opportunities to make requests for additional meeting and become aware of parental involvement requirements. Timely information about the program will be provided through home/school communications.

INFORMATION SHEET

WHAT IS TITLE I READING?

Title I reading is a federally funded program. The purpose of Title 1 is to supplement the regular classroom instruction by reviewing, reinforcing or re-teaching reading/mathematics skills.

WHO QUALIFIES FOR THE PROGRAM?

A multi-criteria selection process is used to qualify students for the Title 1 reading program. This process includes a nationally formed reaching achievement test and teacher evaluation.

Parents can request Title 1 services for their child. Counselors and teachers recommend students who are in need of further reading skill development. Any student who is referred must be tested to see if they do, qualify for the program.

WHEN DO THE STUDENTS MEET?

Instruction is for 30 minutes.

WHERE DOES THE INSTRUCTION TAKE PLACE?

Title 1 reading programs are located at: **Shawnee Elementary School and Woodlands Intermediate School.**

WHY SHOULD MY CHILD BE IN TITLE 1 READING?

1. Instruction is based on individual student's reading skill needs.
2. If your child qualifies, he/she needs to bring his/her reading skills to grade level.

HOW IS THIS PROGRAM IS DIFFERENT FROM A STUDENT'S OTHER CLASSES?

Small group and individualized instruction allows students to work at their level of ability and according to their own needs. A variety of teaching techniques and resources are used to individualize instruction. Each reading center is equipped with a variety of materials, machines and computers designed to motivate students.

If parents are dissatisfied with this policy, Huron City Schools shall submit any parent comments with their plan to the Ohio State Department of Education.