

## TITLE I PROGRAMS

The Title I program is based on an annual assessment of educational needs. This assessment includes identification of educationally deprived children in the public and private schools in this District. Title I Services are provided to all eligible, educationally deprived students.

The Board believes parental involvement is a vital part of the Title I program. Parental involvement includes, but is not limited to, parental contribution to the design and implementation of programs under this title, participation by parents in school activities and programs, and training and materials which build parents' capacity to improve their children's learning in both the home and the school. To build a partnership between home and school, the District:

1. informs the parents of the program the reasons for their children's participation and the specific instructional objectives;
2. trains parents to work with their children to attain instructional objectives;
3. trains teachers and other staff involved in programs under this title to work effectively with the parents of participating students;
4. develops partnerships by consulting with parents regularly;
5. provides opportunities for parents to be involved in the design, operation and evaluation of the program and
6. provides opportunity for the full participation of parents who lack literacy skills or whose native language is not English.

Title I funds are used only to augment, not to replace, state and local funds. The Board use these funds to provide equivalent or comparable educational services in all schools receiving Title I assistance.

The District is required to bring students up to a proficient level in reading and mathematics and meet the required annual reading skills assessment of each K-3 grade student by September 30<sup>th</sup>. Services. The administration is directed to develop a plan to comply with school choice and supplemental services and meet the required annual reading skills assessment of each K-3 grade student by September 30<sup>th</sup>. If the student is not reading at grade level, the District will:

The District will provide the required annual reading skills assessment of each K-

[ *Adopted September 17, 1996*]

[ re-adoption date: November 20, 2007]

Re-adoption date: September 25, 2012]

LEGAL REFS.:       The Elementary and Secondary Education Act; 20 USC 1221 et seq.  
                      OAC 3301-35-054; 3301-35-06; 3301-35-07

CROSS REF.:       AC, Nondiscrimination/Harassment  
                      IE, Organization of Facilities for Instruction  
                      IGBA, Programs for ?Students with Disabilities  
                      IGBI, Limited English Proficiency  
                      IGBL, Parental Involvement in Education  
                      JB, Equal Educational Opportunities  
                      IGBEA-R, Reading Skills Assessment and Prevention