Blizzard Bags
Language Arts 7th and 8th Miss Cotton

2018-201

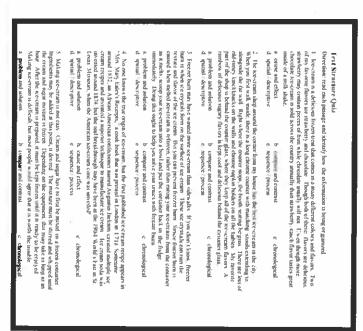
Instructions: Please Complete each activity and put your answers on a blank sheet of paper. Return your sheet of paper with the answers on it to school when you come back:) You are able to print these if you want but you do not have to!

Blizzard Bag 2

Task 1: Take the Text Structure Quiz. you read the questions and put the correct answer down on your sheet of paper.

Task 2: Reading and Comprehension

Questions: Read the 2 Biographies about
Connor "My Life with Autism" and "My brother has
Autism". After reading both then complete the
questionnaire and answer the questions in





Text Structure Quiz

Direction: read each passage and identify how the information is being organized

- chocolate ice-cream is sold across the country annually than strawberry, each flavor tastes great strawberry may contain pieces of fruit while chocolate usually will not. Even though more of my favorite flavors are strawberry and chocolate. Though both of these flavors are delicious, inside of a milk shake. 1. Ice-cream is a delicious frozen treat that comes in a many different colors and flavors. Two
- cause and effect spatial / descriptive
- e. sequence / process b. compare and contrast
- c. chronological
- old-timey knickknacks on the walls and chrome napkin holders on all the tables. My favorite alongside the far wall. Right where the counter stops, the booth seating begins. There are lots of rainbow of delicious sugary flavors is kept cool and delicious behind the counter glass. part of the shop is behind the counter glass, where they keep all of the ice-cream flavors. A When you first walk inside, there is a long chrome counter with matching stools extending to 2. The ice-cream shop around the corner from my house has the best ice-cream in the city.
- a. problem and solution spatial / descriptive
 - b. compare and contrast
 - c. chronological
- e. sequence / process
- immediately. Doing this ought to help you solve your issues with freezer burn. caused when melted ice-cream is refrozen, rather than eating your ice-cream from the container as it melts, scoop your ice-cream into a bowl and put the container back in the fridge texture and flavor of the ice cream. But you can prevent freezer burn. Since freezer burn is burn is when ice crystals form on the surface of ice-cream. These ice crystals can ruin the 3. Freezer burn may have wasted more ice-cream than sidewalks. If you don't know, freezer
- a. problem and solution spatial / descriptive
 - b. compare and contrast
 - c. chronological
- e. sequence / process
- around 1832, an African American confectioner named Augustus Jackson created multiple ice cream recipes and invented a superior technique to manufacture ice cream. Ice cream soda was "Mrs. Mary Eales's Receipts," a cook book that was printed in London in 1718. Sometime Louis, Missouri, when the American ice-cream cone was unveiled! invented around 1874, but the real breakthrough may have been at the 1904 World's Fair in St. 4. No one knows the true origin of ice-cream, but the first published ice-cream recipe appears in
- problem and solution spatial / descriptive
 - cause and effect
- e. sequence / process
 - c. chronological
- hour. After the ice-cream is prepared, it must be kept frozen until it is ready to be enjoyed the cream and sugar mixture is frozen. Depending on the equipment, this may take as long as an Ingredients may be added at this point, if desired. The mixture must be stirred and whipped until 5. Making ice-cream is not easy. Cream and sugar have to first be mixed in a frozen container.
- a. problem and solution d. cause and effect Making ice-cream is difficult, but most people would agree that it is worth the trouble.
 - b. compare and contrast
- sequence / process c. chronological

- by trying to heat your brain. Ice-cream headaches have turned many smiles to frowns. head after eating something cold (usually ice-cream) on a hot day. This pain is produced by the dilation of a nerve center in the roof of your mouth. The nerve center is overreacting to the cold 6. Have you ever had an ice-cream headache? That's when a painful sensation resonates in your
- d. spatial / descriptive a. problem and solution
 - b. compare and contrast

e. cause and effect

- c. chronological
- over the kitchen. The rest of the mixture finally froze, so we ate some ice cream, and then put a hand mixer. It was the first time that had I used one and it splattered ice-cream mixture all 7. One time my mom and I made ice-cream. We added sugar and cream into a big glass bowl. We kept it frozen in the middle of a bigger glass bowl. While it froze, I stirred the mixture with the remaining portions in the freezer so that it wouldn't get freezer burned. That was a good day.
- a. problem and solution
- b. compare and contrast
- c. chronological
- spatial / descriptive e. cause and effect
- a banana and a thick web of chocolate and caramel sauces. A huge puff of whipped cream was a cherry, but I've never liked the soggy squish of cherries. covered the sauces and a handful of crushed nuts dappled the whipped cream. On top of it all were three scoops of ice-cream: chocolate, strawberry, and vanilla. On top of the ice-cream were 8. It was the most beautiful banana split that I had ever seen. In the middle of the bowl, there
- d. spatial / descriptive a. problem and solution
 - b. compare and contrast
 - c. sequence/process
- e. cause and effect
- advantages to using liquid nitrogen. Since liquid nitrogen freezes the mixture faster, the crystal temperatures. Both methods produce a distinct texture, and both are delicious. grow faster in ice-cream prepared using liquid nitrogen, so it must be stored at much colder grains are smaller, giving the ice-cream a creamier texture. The downside is that ice-crystals frozen container, or you can use liquid nitrogen to freeze your mixture. There are some 9. When it comes to making ice-cream, you can do it the traditional way, by stirring it in a
- d. spatial / descriptive a. problem and solution
- e. cause and effect b. compare and contrast
- c. sequence/process

Matching: match the definition to the term and shade in the appropriate bubble.

10. An action and its results are discussed	a. chronological
11. Information is organized in order of time	b. problem and solution
12. a difficulty is described and an answer is offered	c. sequence / process
	d. cause and effect

13. Differences and similarities of two or more things are discussed 15. Describes how something looks or the arrangement of a space Explains how something happens or is done, step-by-step d. sequence / process 9 a. cause and effect Ò.

14.

- spatial / descriptive
- compare and contrast



Commor's

VOCABULARY

disorder: a condition that autism spectrum affects the brain

aide: helper

problems help others with their therapists: people who

disabilities: things that be funny, mean, or hurtful sarcasm: use of teasing to

limit a person's abilities

whole world changed. a secret. But once he shared the trut**h**, his For years, Connor, 18, kept his condition

BY CONNOR ARCHER, AS TOLD TO JESSIC A PRESS

in my own little world. 3 years old I still didn't talk or play with other kids. I was off happiest baby. But when I was y family says I was the

I had a hard time knowing

couldn't express my feelings. how to act around people. I lie on the floor, kicking and I had temper tantrums. I'd

screaming. Once, I flipped over

COURTESY OF CONNOR ARCHER



With Autism

Getting Help

When I was 3, doctors said that I had **autism spectrum disorder**. Autism can affect how you think, talk, move, act, and understand others. One expert said I might never talk!

My parents wanted to help me however they could. My mom got me into a preschool here in Maine where teachers were trained to help children like me.

Next I went to a regular public school. My parents wanted to keep me with kids of all abilities so that I could learn from them.

Starting in kindergarten, my mom invited kids from my class to our house for Halloween and birthday parties. After that, other kids included me.

I still didn't talk much, but I made friends. Maybe

> they could tell I was different in some way. But they accepted me. I've had the same group of friends ever since I was a kid.

Working Hard

I had an **aide** with me at school until third grade. I met almost every day with special **therapists**. I learned to do so many new things. I started playing trumpet. I ran track.

Turn the page



student council president. In eighth grade, I became

still in my own little world. words. And sometimes I was me a while to find the right But sometimes it still took

ask them to stop or ask how to or didn't include me, so I felt acted. They called me names the way I spoke, moved, and join their group. left out. I didn't know how to Some people teased me for

Other times I didn't even

understand sarcasm. Autism can make it hard to realize they were teasing me.

secret. But I realized it might autism. It was like I had a big help me if more kids knew. no one at school knew I had you're different. And almost they don't understand why People can be mean when

autism and how it affects my a presentation for health class. I decided to explain that I had In 10th grade, I had to do

> about it. But I also wanted to life. I was so scarect to talk would finally understand me. tell the truth so that people

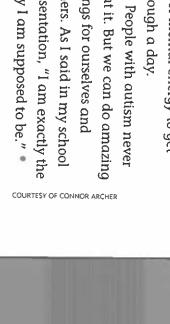
I could focus on my future. shoulders. And now, instead of a weight was lifted off my made fun of me. I felt like of them were peop le who had focusing on hiding my secret, thanked me for shearing. Some Afterward, kids actually

disabilities. They can live as help kids with autism or other Courageous Steps Project to fulfilling a life as I do. Soon I started the

SPEAKING OUT Connor speaks to a reporter at an event to raise money for

helps schools buy things like \$30,000 so far. The money help students with disabilities iPads and stress-relief toys to We've raised more than

Helping Others





Action Activity

You've just read "Connor's Life With Autism."
Now it's time to do this activity.

WHAT TO DO: Imagine that you are Connor Archer. A TV reporter read about you in *Action* and wants to know more about you.

Answer the questions below.



HAVING FUN FOR A GOOD CAUSE
Connor (right) stands with volunteers in front of an ice cream truck at an event for his organization.

- 1. What made you decide to share your story with Action readers?
- 4. What challenges do you still face as a result of having autism?

A.

- 2. What do you think you gained by going to a regular public school?
- 5. What would you tell another teen who is being teased because he or she has a condition such as autism?
- 3. How did you feel after your presentation about autism in health class?

GO
FURTHER!
FIND
ACTIVITIES
ONLINE

Answers are in the Teacher's Guide.

www.scholastic.com/actionmag | December 2016/January 2017 21

what I'd d were 's thanked ı lifted off t as though

m and ls that roject. urted money

What doctors do know is that autism is a developmental

激励 doctors and researchers are devoting their careers

ıe kind unt them ith autism

ıgh a day. fhaving learn to es a lot of ons, and I ks from

and for an do ffect e face

flarge to grow my

er talk,

autism is that no two cases are the same.

1 whole to help get to condition marked by a range of communication, social, to studying autism and how to best support those who have it.

as wearing a shirt made of sandpaper. they pursue those interests. The At the same time, people with itchy sweater could feel as uncomfortable passionate interests and excel when autism may develop intense and to sound or touch. For example, wearing an people with autism have extreme sensitivities and understanding the emotions of others. Some struggle with speaking, expressing their emotions, and behavioral challenges. People with autism may

important thing to understand about Grace and her brother, Carl

low to

advice on how to be a good friend to a person with autism. Grace Dupont, 15, whose brother Carl, 13, has autism, offers

What are some of the things Carl is good at?

trains and airplanes. He has incredible knowledge of popular Carl is good at spelling, directions, and geography. He loves music and right now, he is really into music from the 1980s.

What are some of his challenges?

for him to pay attention well and to find the right language to Sometimes he doesn't like to interact with people. It's hard

Maybe you know someone who has autism and wonder how you can be a do not know the exact cause of autism, but many States has autism spectrum disorder, Scientists pproximately 1 in every 68 children in the United good friend. Here are some suggestions. people say or lines from books, movies, or songs,

communicate. Sometimes he repeats things that he has heard

Now do you went people to treat him?

like it when people distract him when he's playing on an iPad challenging behaviors, don't hold it against him. He doesn't Be kind to him. Make an effort to include him. If he has

or reading a book. Pick a time when it seems he's in a good mood—because sometimes he's touchy—and then talk to him about something he's interested in, like places you've traveled and how you got there.

What would you tell people

not ordinary—he might make funny noises or Kap his hands when he's You might notice behavior that's

anxious or excited. Don't laugh at

gets upset or talks loudly in public. I've seen people give him him. That's really mean. Don't give him strange looks if he They don't know the situation. annoyed tooks, and this upsets me, because he can't help it.

What might surprise people?

him, and his friends love him, for who he is. He has a happy a family. We travel. We visit friends. We go to parties. We love autism. I feel so bad for him." There's no reason to feel bad for and interesting life. 🏵 him. Carl is sweet and amazing. We do everything together as I've had people I know say, "It's so sad your brother has



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Assessment-LLPaired Texts, pages 19-21

February 2018

Name: Date:

Paired Texts Quiz

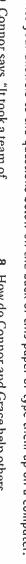
Directions: Read "My Life With Autism" and "'My Brother Has Autism." Then answer the questions below.

- 1. Consider this line from page 19: "I was so right there on the floor in her hospital room." As A ran into. used above, crashed is most close in meaning to exhausted from the night before that I crashed
- (B) fell asleep.
- © exploded.
- © clattered.
- 2. Which word best describes Connor's tone (or section "Getting Help"? attitude) as he talks about his parents in the
- A thankful
- (B) angry
- © surprised
- (D) humorous
- 3. Which line most clearly shows the author using the tone you identified in question 2?
- (A) "One doctor told my mom that I might never
- however they could."

- (B) "My parents were determined to help me
- © "After that, they began including me more."
- (D) "I began talking a little when I was 5."

- 4. On page 20, the line "I felt as though a weight expression that had been lifted off my shoulders" contains an
- (A) illustrates Connor's physical strength.
- B emphasizes how tired Connor was.
- © shows the weight of Connor's backpack.
- (D) reveals the relief Connor felt after sharing his story with his classmates.
- 5. Which statement CANNOT be supported by information in "My Brother Has Autism"?
- (A) ASD varies from case to case.
- (B) ASD is a developmental condition.
- © The cause of ASD is well-understood.
- (1) There are ways people can better understand and support people with ASD.
- 6. On page 21, Grace Dupont says of her brother who he is." Which sentence from "My Life with Carl, "We love him, and his friends love him, for Autism" contains a similar idea?
- (B) "Because of this, some people teased me for (A) "Maybe they could tell I was different in some way, but they accepted me anyway." (p. 19)
- © "Sometimes I didn't even realize kids were teasing me." (p. 20) the way I spoke, moved, and acted." (p. 20)
- (D) "They called me names or didn't include me."(p. 20)

Constructed-Response Questions



- 7. On page 20, Connor says, "It took a team of get to where I am today." What does he mean? Use professionals—a whole community—to help me text evidence to support your answer.
 - Use details from the text to support your answer. understand and support people with autism?

Directions: Write your answers to the questions below on the back of this paper or type them up on a computer. 8. How do Connor and Grace help others

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Close Reading PAIRED TEXTS: "My Life With Autism" and "My Brother Has Autism," pages 19-21 February 2018

Date:

Close-Reading Questions

"My Life With Autism"

- 1. Connor writes that his parents "were determined to help" him. How does he support this statement? (supporting details)
- 2. What is the purpose of the section "A Big Secret"? (text structure)
- 3. Consider the name of the project that Connor founded: Courageous Steps. Based on what you know about Connor, what might this name mean? (inference)
- 4. Consider the last line of the personal essay in which Connor says he is exactly the way he is supposed to be. What do you think Connor means? (interpreting text)



Name:

Critical Thinking
PAIRED TEXTS: "My Life With Autism" and
"'My Brother Has Autis m," pages 19-21
February 2018

Date:

Critical-Thinking Questions "My Life With Autism" and "'My Brother Has Autism"

1. Connor writes that kids can be mean when they don't understand someone. Do you agree? Explain your answer.

2. How can our understanding of autism be increased?