

Art & Technology II *Intermediate Digital Arts* (Semester Course)

Instructor: Patricia Ryan

Huron High School rm 212

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Office Hrs and Open Computer Lab 2:30-2:50

Credentials: Highly Qualified

BGSU-Bachelor of Science Degree w/Cert in K-12 Fine Art

Ashland University- Master's Degree in Education

BGSU- Master's Degree in Educational Technology

Description: Students will continue to develop their technology skills using state of the art technology tools. Students will create original art images and graphic design. There will be an emphasis on composition and design principles. With the basics of Photoshop, **Illustrator and Animations** at your foundation you will use more in-depth digital tools and techniques. **Written work may be required.** Students will continue to develop their technology skills while creating original art images and graphic design products. There will be an emphasis on composition and graphic design. Students will research possible colleges and career exploration. Students must keep an e-portfolio of their artwork. Students must establish and maintain a picture/photo library to have for reference in creating their projects. Student will display their work at the Spring Art Show.

Prerequisite: is successful completion of Art I, Art & Technology I

Ms Ryan's Student Websites:

<http://www.huronhs.com/Ms.%20Ryan.aspx>

ODE Student Learning Objectives- Click Here

Materials: A storage flashdrive and computer account login will be provided. Store a folder in the classroom. No Text.

Classroom Participation & Policies:

- Clean up sinks
- Clean up your own table & help others at your table
- Bring a Pencil Every Day
- Store a pocket folder in the Classroom on your shelf
- Keep your voice to an acceptable volume as not to disrupt
- Must show progress each day on the project and skills
- Turn projects and assignments in on time
- Ask for help when needed
- Respect other students, the teacher and the school supplies.
- Coming to class totally prepared with a plan, acquired skills and exercising appropriate vocabulary
- Active listening in class to instructions, formulating questions, problem solving
- Asking for help when needed.
- No Gossip! Nothing but love in the art room!
- *No Cellphones in the classroom except for RESEARCH reasons*

Homework: **Almost none.** You may be asked to bring in things such as photographs or print offs from computer for a project. You may need to complete missing work outside of class.

Activities & Projects:

~**Projects:** Magazine cover, Comic book Cover, Visual Puns, Candy bar wrappers, Redesign a product, Tattoo designs, ad for an iPod, CD Cover, Horror Movie Posters, Environmental Poster.

Create a Logo, Ad for a new Car, Hometown News Ad, T-shirt design for a HHS Club, Create a Postage Stamp, Pop ART (Andy Warhol), Photo Drawing, Photo Face-lift, and Travel Poster, Illustrate a Poem, Repair an old Family Picture, People Collage, Book Covers and Party Invite. Cool exercise tutorials such as: Lighting Effect, Dramatic Color effects, Pirate Text, Wall of Text, Add Texture to your Text, Beveled Steel Type, Weather Words, Type on a Layer Path, Perspective Text, Slimy Letters, Placing Text Behind an object, Text Stenciling, and Emboss, Sci-Fi Effect, Pirate Text, Toxic Waste, Water Drops, Space background, Stylized Fire, Ghost Effect, Easy Page Curl, Realistic Motion Blur, Stage Lights, Crumpled Paper, Ghost Effects. Several animations such as: Senior Initiation to Grad party Animation, Create your own Storyboard Animation, ads & pop-ups

~**Spring Art Festival:** All students must participate in May. They will display several work depending on their level and year. Students **MUST** attend or their grade will be severely affected. It is an enchanted evening to show their work to friends and family.

~**International Travels:** Summer 2016 Travel to Spain, France & Rome for 10 days.

Grades & Assignment Types: All Assignments have due dates listed on the board. These dates are somewhat flexible and might be extended, depending on the progress of the group. Check Progressbook (grade book) Frequently. Your grade for this course will be based on the following work.

- *Daily Class Participation * Collaboration and cooperation in class*
- *Exercises, Rough Draft Drawing, Web Quests, Notes and Tutorials*
- *Major Projects*
- *Final Project /Portfolio*
- *Attendance at the Spring Art Fest (required to attend)*

Grading Scale

- A 100-90
- B 89-80
- C 79-70
- D 69—60
- F 59-

Class participation You have acquired a lot of skills from the level I class. You are now an skilled student. You will be asked to assist your classmates and to teach some skills and tutorials. I expect the classroom environment to be collaboration at all times! Students can socialize with others during class, however, do not lose focus of the art project or hinder the progress of others!

Academic Integrity

Cheating and plagiarism will not be tolerated! However, sharing of ideas and technical skills is required! **KNOW THE DIFFERENCE!**

My door is always open! My goal is to get students excited about ART! Come see me anytime! There is also an Art Club for all subjects 9-12. Students can pick up a schedule just inside the art room door.