

United States History

Course Syllabus

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Room 210

Course Overview

Students will use skills of historical and geographical analysis to explore the history of the United States and understand ideas and events that strengthened the country. The standards for this course relate to the history of the United States from post Civil War until the Present. Students will continue to learn fundamental concepts in civics, economics, and geography as they study United States history in chronological sequence and learn about change and continuity in our history. The study of history must emphasize the intellectual skills required for responsible citizenship. Students practice these skills as they extend their understanding of the essential knowledge defined by all of the standards for American History.

Textbook

Students can access their text on line by going to the website my.hrw.com.

Username _____ Password _____

Course Outline

<u>1st Quarter</u>	<u>2nd Quarter</u>	<u>3rd Quarter</u>	<u>4th Quarter</u>
The American West	Imperialism	WWII Erupts	Kennedy/Johnson Years
2 nd Industrial Revolution	WWI	U.S. in WWII	Civil Rights
Immigration	Red Scare	Cold War	Vietnam War
The Progressives	Roaring 1920's	America 1950's	Looking Toward the Future

Supplies

Covered textbook Folder/Binder Notebook #2 Pencils Pens black or blue

Student Behavior Expectations

BE RESPONSIBLE – You are responsible for your choices and behavior. Follow all school rules as listed in the student handbook.

SHOW RESPECT – Show that you care enough about yourself, people and property to do the right thing.

HAVE A POSITIVE ATTITUDE – Be willing to try; do everything to the best of your ability.

Course Requirements

- Participate positively in class activities and actively contribute to discussions.
- Daily work includes reading the textbook, taking notes, quizzes, writings, keeping their folder well organized and up-to-date, and class discussions.
- Daily work not completed in class must be completed as homework.
- Make-up work: Students are responsible to obtain and complete missing class work and turn it in completed. If the student is absent one day, they have one day to complete
- Quizzes: May or may not be announced.
- Study Guides will be given typically 2 days before the test
- Tests: Tests will be announced.
- Projects: Projects will be announced. There will be a project for each of the nine week grading periods. Projects will require some independent work on the student's part.
- Grading: Grades are based on homework, quizzes, tests, projects and writing assignments. Students must keep all papers pertaining to their grades neatly in their folders/binders. It is the student's responsibility to prove any discrepancies. There will be a grade given each nine weeks based on the neatness and completeness of the student's binder.

Student and Parent Signature

I have read and understood the policies and procedures contained in this course syllabus.

Student Signature: _____

Parent/Guardian Signature: _____

Parent/Guardian E-Mail Address and Phone Number: E-mail _____

Phone # _____

Put the signed syllabus in your folder/binder – I will check it the first week of school!

Methods of Assessment

Identifying Main Idea and Details
Identifying Cause and Effect
Identifying Problem and Solution
Making Generalizations
Interpret Time Lines
Interpret Political Cartoons
Recognize Bias
Making Inferences
Compare and Contrast

Summarizing
Sequencing
Interpreting Charts
Drawing Conclusions
Interpret Graphs
Interpret Maps
Oral Presentations
Written Presentations
Analyze Costs

Criteria to Distinguish Regular from Honors

Regular

Reading/Resources

- Core and supplemental texts
- Mass media

Research

- Teacher directed
- Students are given specific instructions

Assessment

- Basic level questioning and writing

Scope

- Covers the curriculum in the approved course of study

Honors

Reading/Resources

- Core and supplemental texts
- Mass Media
- Scientific journal articles
- Internet Sites

Research

- Less teacher directed
- Primarily self-directed

Assessment

- Open-ended higher-level questions require deeper understanding and independent investigation (application, analysis, and evaluation)

Scope

- Covers the curriculum in the approved course of study, however deals with topics at a more in depth level