

## **Post-Conference Questions**

The questions provided are intended to guide thinking and conversation; every question may not be answered or relevant for every evaluation. It is preferable that the conference takes place in the teacher's classroom for ease of access to data.

### **Focus for Learning**

- What was the focus for the lesson?
- Talk about the content that you hoped students would know and understand by the end of the lesson?
- What skills did they demonstrate to you?
- What standards were addressed in the planned instruction?
- How was the appropriateness of the goal communicated to students?
- How did your stated goals fit into the unit and course goals?

### **Assessment Data**

- What assessment data was examined to inform the planning for the observed lesson?
- What did pre-assessment data indicate about student learning needs?
- What formal or informal techniques did you use to collect evidence of students' knowledge and skills?
- How did your assessment data help you identify student strengths and areas of improvement?

### **Prior Content Knowledge/Sequence/Connections**

- What prior knowledge did students need and how did you connect that to their future learning?
- How did this lesson connect to students' real-life experiences and or possible careers?
- How did it connect to other disciplines?

### **Knowledge of students**

- How did this lesson demonstrate your familiarity with students' background knowledge and experiences?
- Talk about how this lesson was developmentally appropriate for your students.
- What strategies did you plan for and implement to meet the needs of individual students?

## **Lesson Delivery**

- How were the goals for learning communicated to students?
- What instructional strategies and methods were used to engage students and promote independent learning/problem solving?
- What strategies were used to make sure all students achieve lesson goals?
- How were content-specific concepts and skills taught?
- What questioning techniques did you use to support student learning?
- How did you ensure this lesson was student led?

## **Differentiation**

- How did the instructional strategies address all students' learning needs?
- How did the lesson engage and challenge students of all levels?
- How were developmental gaps addressed?
- Why is it important to provide varied options for student mastery?

## **Resources**

- What resources / materials were used in instruction?
- How was technology integrated into lesson delivery?
- How did students show ownership of their learning?

## **Classroom Environment**

- How did the environment support all students?
- How were different grouping strategies used?
- How was safety in the classroom ensured?
- How was respect for all modeled and taught?

### **Assessment of Student Learning**

- How did you check for understanding during the lesson?
- What specific products or demonstrations assessed student learning/achievement of goals for instruction?
- How did you ensure that students understand how they are doing and support students' self-assessment?
- How did you use assessment data to inform your next steps?
- Why is it important to provide specific and timely feedback?

### **Professional Responsibilities: Collaboration and Communication**

- How do you cooperate with colleagues?
- How do you work with others when there is a problem?
- What is your communication style with students? With families? With colleagues?

### **Professional Responsibilities: Growth**

- How do you apply knowledge gained from other experiences into your teaching?
- Discuss ways you reflect and analyze your teaching.
- What are some proactive ways you further your own professional growth?