

Kindergarten Reading Program

We have been reading the “Sam” books (and other word family books) in Kindergarten. Most students are quite ready to read, while others are not ready yet. Some students will progress quickly and be eager to read; others may move at a slower pace. Each student is unique and will progress at their own pace. If your child is anxious to read, go with it. If your child is not quite ready to take on this adventure, please don’t push them, but encourage them to keep sounding out the words. In either case, please continue to read to your children as well.

Your child will bring home a “book bag” with the book they are currently reading in this bag. Please practice this book until your child knows ALL of the words, is able to read the book fluently and is able to answer comprehension questions if applicable. They should also know the names of characters in the book. There is no rush to have your child bring back their book every day – only send it when they are competent in reading the book and understand it. Be sure to return the book in the “book bag”. That is the only way I know whose book is whose.

The books are used by the entire class, please do not write on or in them.

Each book builds on the previous book. It is important for your child to learn the words from each book. Many of the words are Popcorn words. You may wish to make flashcards, using the words in the books.

I have discussed punctuation with the students. We have talked about end punctuation (., ?, !) and how to read a sentence depending on the end punctuation. You will also want to discuss quotation marks. Please reinforce this with your child and be sure they are reading each line correctly (taking a breath at punctuation marks and voice change).

When your child is able to read the book fluently, knows all the words in the book and is able to discuss what the book is about, that is when the book should be returned to school in the “book bag”. If they meet all of the criteria, they will be given the next book in the series and the process begins all over again. I am not looking for “speed reading”, I am looking for fluency and comprehension. Please encourage your child in this endeavor!

Good luck! Have fun!!
Miss Legg