

Huron City Schools

Gifted & Enrichment Services

Gifted Education Specialists

Amanda Arthur, Gifted Intervention Specialist, Woodlands Intermediate
aarthur@huronhs.com

Dale Casper, Gifted Intervention Specialist, Woodlands Intermediate
dcasper@huronhs.com

Chris Standring, Curriculum Director, Huron City Schools
cstandring@huronhs.com

Referral Packet for Gifted Services

If you would like your child to be assessed for possible gifted identification, please complete a referral packet. The referral packet includes two forms:

- Referral for Gifted Identification and
- Permission for Assessment for Gifted Identification.

This packet is available online and at your child's school in the main office.

SERVICES PROVIDED FOR STUDENTS IDENTIFIED AS GIFTED

In the State of Ohio there are two "windows" for the referral process. Huron City Schools has a fall and a spring testing window where students can be referred for assessment for gifted identification. Please check our website for specific testing window dates. Identification of giftedness does not require services in the State of Ohio. Huron City Schools provides the following services:

- Kindergarten through Grade 2 students identified as gifted are provided differentiated and enrichment activities through the regular classroom teacher with support by the gifted intervention specialist.
- Students identified as gifted in superior cognitive and/or reading in Grades 3 through 6 are provided services by the Gifted Intervention Specialist as the teacher of record for reading/language arts instruction.
- Third and fourth grade students identified as gifted in mathematics are provided a combination third and fourth grade mathematics with the gifted intervention specialist as the teacher of record. Fifth grade students identified as gifted in mathematics are provided a gifted mathematics class. In addition, those who meet a two-prong eligibility assessment, qualify for acceleration beginning at Grade 6 through high school [end of the year screener and 95+ percentile on Iowa Test of Basic Skills].
- The High School offers advanced and honors level classes as well as allowing students to seek dual enrollment in PSEO and credit flexibility.
- According to the Ohio Administrative Code 3301-51-15, "a student shall be identified as exhibiting 'specific academic ability' superior to that of children of similar age in a specific academic ability field, if, within the preceding twenty-four months the child performs at or above the ninety-fifth percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in that field." The "twenty-four months" is from the prior identification.

Resources for Parents of Gifted Children

- Ohio Department of Education Gifted Website:
<https://education.ohio.gov/Topics/Other-Resources/Gifted-Education/Resources-for-Parents>
- Huron City Schools website for gifted information:
<http://www.huronhs.com/GiftedandTalented.aspx>

Huron City Schools Referral For Gifted Identification

Child/Student: _____ Grade: _____ Date of Birth: _____

Parent Names: _____ Primary Phone: _____

Address: _____ City: _____ Zip: _____

Briefly explain why you would like to have your child assessed for possible gifted identification. Please give specific examples of your child's abilities and accomplishments that have exceeded grade level expectations.

Name of Person Initiating the Referral

Relationship to Child

Mailing Address

Dates

Email Address

Phone

Gifted Identification Criteria:

- For a student to qualify for gifted identification in specific academic ability, ODE requires at least a score of 95 at the national percentile in the subject area being tested.
- Identification in Creative Thinking requires an ability (IQ) score of 113 on the Cognitive Abilities Test for grades 3-12.
- Identification in Superior Cognitive Ability requires an ability (IQ) score of 126-128 on a cognitive abilities test, depending on the test used and grade level.

Signature of Classroom Teacher

Date

Signature of Parent

Date

Signature of Building Principal

Date

Assessor

Date

FOR OFFICE USE ONLY:

Test	Score	Date Tested
Otis-Lennon School Abilities		
Stanford Achievement Test RT		
Stanford Achievement Test MT		
Iowa Test of Basic Skills RT		
Iowa Test of Basic Skills MT		
Terra Nova RT		
Terra Nova MT		
WISC IV		
Bateria III Woodcock-Munoz		
Gifted and Talented Evaluation Scales [GATES]		
Scales for Rating Behavioral Characteristics [SRBCSS]		

Return completed form to student's principal or gifted intervention specialist personnel.

Huron City Schools Permission for Assessment for Gifted Identification

Identification of children who are gifted is a multi-step process. Pre-assessment involves gathering student data from a variety of sources, including teacher or parent referrals, and the examination of previous test data. All students are a part of the pre-assessment pool.

Screenings and assessments are required to determine state identification and/or identification for gifted services. The state approved tests that will be used may include any of the following: Otis-Lennon School Abilities, IOWA Test of Basic Abilities, Stanford Achievement Test, Cognitive Abilities Test, Gifted and Talented Evaluation Scales and Terra Nova. Performing arts identification requires the student to present a product or performance to an outside evaluator.

These tests will be administered during the regular school day unless contacted. No assessment will be completed without your written permission. Results of your child's assessment(s) will be mailed.

I understand that if I grant permission, my child will receive assessment(s) by school personnel and that the information may be shared with teachers, principals, and other appropriate school personnel.

- Permission is given to conduct the assessment(s).
 - Permission is denied.
-

Child's Name: _____ Classroom Teacher: _____

Parent(s) Signature: _____ Date: _____

Return completed form to student's principal or gifted intervention specialist personnel.