



# Reading Improvement and Monitoring Plan

Student: \_\_\_\_\_

Grade Level: \_\_\_\_\_

We have assessed your child using the STAR assessment. This assessment has informed us of the foundational reading skills your child has or has not mastered at grade-level expectations. Based on your child’s performance on these assessments, we have found that he/she is **Not On-Track** in accordance with the Ohio Department of Education’s **Third Grade Reading Guarantee** requirement. Unless your child attains the appropriate reading competency based on his/her third grade reading OAA score (683 or higher) or demonstrate reading competency on an Alternative Assessment, he/she will be retained in third grade. The following **Reading Improvement and Monitoring Plan** with proposed supplemental instruction is being developed to assist your child in getting **On-Track** for third grade.

| 1. Identified Reading Deficiency             |  | 2. Current Reading Curriculum/<br>Classroom Strategies. |  | 3. Proposed Supplemental Instruction   |  |
|--|--|---|--|--|--|
|  |  |   |  |  |  |
| 4. Progress Monitoring Plan and Review Dates |  |   |  | 5. Home-Based Strategies/Interventions |  |
| <i>Review Dates</i>                          | <i>Anecdotal Description of Result(s) of<br/>Supplemental Instruction.</i> | Achievement on STAR Measures or Rate of<br>Improvement. |  |  |  |
|  |  |   |  |  |  |
|  |  |   |  |  |  |
|  |  |   |  |  |  |

**Sign and Return to Child’s teacher.**

Principal: \_\_\_\_\_

Teacher: \_\_\_\_\_

RIMP Effective Date: \_\_\_\_\_

Parent: \_\_\_\_\_

Other: \_\_\_\_\_