

**HURON CITY SCHOOL PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED**

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

➤ **Superior Cognitive Ability**

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

Cognitive Abilities Test, Form 7, [K-12] [K-1]: [Screening – SAS 126; Identification – SAS 127] [2-12]: [Screening – SAS 127; Identification – SAS 128] Otis Lennon School Ability Test, 8 th Edition, [K-12] [Screening – SAI 124; Identification – SAI 126] Wechsler Intelligence Scale for Children, V, Ages 6-16 [Identification - 127]
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➤ **Specific Academic Ability**

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

Stanford Achievement Test 10 th Edition, Complete Battery, [K-12] [Screening – NPR 94%ile; Identification – NPR 95%ile] Iowa Tests of Basic Skills, Form A, Complete Battery, [K-8] [Screening – NPR 94%ile; Identification NPR 95%ile] Terra Nova, 3 rd Edition, Complete Battery, Form G [Screening – NPR 94%ile; Identification – 95%iles]
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➤ **Creative Thinking Ability**

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

<p>Cognitive Abilities Test, Form 7, [K-12] [K-1]: [Screening – 110 and Identification – 111] [2-12]: [Screening – 111 and Identification – 112] Otis Lennon School Ability Test, 8th Edition, [K-12] [Screening – SAI 109; Identification – 110] InView [2-12]: [Screening – 111; Identification – 112] Bateria III Woodcock-Munoz Pruebas, Revised, [K-12] [Screening – 113; Identification – 113] Gifted & Talented Evaluation Scales2 [GATES2] Questions 21-20, [K-12] [Screening: Standard Score of 110; Identification: Standard Score of 111] Scales for Rating the Behavior Characteristics of Superior Students [SRBCSS], Part II - Creativity, [K-12] [Screening: Standard Score of 50; Identification: Standard Score of 51]</p>

➤ **Visual and Performing Arts**

Assessments the district administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

<p>Ohio Department of Education Rubric, Grades K-12 [Screening: Score of 14-17; Identification: Score of 18-21] Gifted and Talented Evaluation Scales 2 [GATES2], Questions 41-50, Grades K-12 [Screening: Standard Score of 110; Identification: Standard Score of 111] Scales for Rating the Behavior Characteristics of Superior Students [SRBCSS], Part IV, Grades K-12 [Screening: Standard Score of 38; Identification: Standard Score of 39]</p>

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
• Whole-grade tests		Grades 2 & 4
• Individually-administered tests		Upon Referral
• Audition, performance		Upon Referral
• Display of work		Upon Referral
• Exhibition		Upon Referral
• Checklists		Upon Referral

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Re-assessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the re-consideration of the result of any part of the identification process and would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. **(Include all formal services provided by the district.)** The following course offerings are subject to change and/or may not be offered every year.

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
Counselor	Guidance Services	PS – G12	Upon Need/Request	Huron City
K-2 Enrichment	Self-Contained Classroom (Single Subject)	K-2	Gifted Identification in Superior Cognitive and/or Reading, Math, Science, Social Studies	Huron City
English Language Arts	Self-Contained Classroom (Single Subject)	G3-G7 Gifted English Language Arts	Gifted Identification in Reading and/or Superior Cognitive	North Point ESC [Arthur, Casper, Smith]
Mathematics	Self-Contained Classroom (Single Subject)	G3-G5 Gifted Mathematics	Gifted Math Identification	North Point ESC [Arthur & Casper]
Advanced Math	Regular Classroom Cluster Group	G6 Honors Math	Gifted Math Identification	Huron City [Kastor]
Advanced Language Arts	Regular Classroom Cluster Group	G8 Honors Language Arts	Gifted Reading and/or Superior Cognitive Identification	Huron City [Rowen]
G6 –G9 Pre-Algebra, Algebra, & Geometry	Regular Classroom with Acceleration	G6 – G9	Rubric Criteria; Committee Decision	Huron City & North Point ESC [Casper, Wennes, Demos, & Nemire]
High School Course Offerings	Regular Classroom AP	<ul style="list-style-type: none"> • AP English Literature & Composition • AP Macro economics • AP Calculus AB 	*Minimum grade average, teacher recommendation	Huron City

High School Course Offerings	Regular Classroom PSEO [CCP]	<ul style="list-style-type: none"> • BG American Lit to 1865 • BG American Lit 1865-1945 • BG GSW 1110 • BG English 1500 • BG GSW 1120 • BG E 2010 • BG POLS 1100 • BG Math 1150 Stats • BG Math 2220 Discrete • UF Honors Anatomy & Physiology • UF College Physics • BG Spanish 2010 • BG Spanish 2020 • BG CS 1000 Computer Basics 	*Acceptance to BGSU College Credit Plus Program.	Firelands Bowling Green State University University of Findlay
High School Course Offerings	Regular Classroom Honors	<ul style="list-style-type: none"> • Honors Freshman English • Honors Sophomore English • Honors World History • Honors US History • Honors Geometry • Honors Algebra 2 • Honors Pre-Calculus • Honors Biology • Honors Chemistry • Honors Physics 	*Minimum grade average and teacher recommendation	Huron City
Credit Flexibility	Educational Options	*As proposed by Student/Parent		Student/Parent

*Only students identified as gifted in the specific content area will be reported as served as described in the Ohio EMIS guidance. Regular classroom teachers will receive ongoing support from the gifted intervention specialists and professional development will be designed to meet the needs of the classroom teacher.

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

<p>If you have any questions, please call your building principal or Chris Standing, Director of Curriculum, Assessment, and Gifted Education at: 419-433-1234 X5008</p>
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