

This information is subject to change depending on policy updates in identification policies through the Ohio Department of Education. Huron City Schools adheres to the Ohio Revised Code 3324 and the *Operating Standards for Identifying and Serving Students Who are Gifted* [Ohio Administrative Code 3301-51-15].

Delivery of Services

Students identified as gifted need differentiated curriculum & instruction through a continuum of services. Huron City Schools offers the following:

- Enrichment activities are provided for K-2 students identified as gifted through the general education teachers;
- Teacher-of-record language arts classes for students in grades 3 through 7 identified as gifted in superior cognitive and/or reading are provided by the gifted intervention specialists;
- Teacher-of-record mathematics classes for students in grades 3 through 6 identified as gifted in mathematics are provided by the gifted intervention specialist;
- An acceleration mathematics program is provided for identified students starting in grade 6 and continues into high school;
- Honors coursework is provided to students identified as gifted in superior cognitive, reading, mathematics, science and social studies throughout grades 6 through high school.
- Early entrance into kindergarten;
- Whole grade acceleration;
- In addition, high school students identified as gifted in the areas of science, social studies, superior cognitive, reading, visual arts, creative thinking, drama, dance, and music are eligible to enroll in a variety of course options: Honors, Advanced Placement, College & Career Readiness [CCP] and credit flexibility.

District Contact Information:

Chris Standring, Ed.S.
Curriculum, Assessment and Gifted Education Director
419.433-1234 Ext. 5008
cstandring@npesc.org
Revised: November, 2017

Huron City Schools

Notice for Parents

Assessment Instruments Used for Gifted Identification



This pamphlet should be used with:
Information for Parents: District Policy and Plan for the Identification of Children Who Are Gifted

More information and forms can be found under the gifted link at:
<http://www.huronhs.com/curriculum-.html>

The district uses the following assessment instruments for screening and identification. The screening criteria are included.

Superior Cognitive Ability

A student shall be identified as gifted in the area of superior cognitive ability when a student accomplishes any of the following: scores two standard deviations above the mean, minus the standard error of measurement, on an approved intelligence test; performs at or above the ninety-fifth percentile on an approved composite battery of a nationally-normed achievement test; or attains an approved score on an approved nationally-normed above grade level achievement test.

Used for Screening and/or Identification:

Cognitive Abilities Test, Form 7, [K-12]

[K-1]: [Screening – SAS 126; Identification – SAS 127]

[2-12]: [Screening – SAS 127; Identification – SAS 128]

Otis Lennon School Ability Test, 8th Edition, [K-12]

[Screening – SAI 124; Identification – SAI 126]

Wechsler Intelligence Scale for Children, V, Ages 6-16

[Identification - 127]

Specific Academic Ability

A student shall be identified as exhibiting “specific academic ability” superior to that of students of similar age in a specific academic ability field, if, within the preceding twenty-four months the student performs at or above the ninety-fifth percentile at the national level on an approved individual or group standardized achievement test of specific academic ability in that field. A student may be identified as gifted in more than one specific academic ability field. That is, any of the following: reading, writing or combination; mathematics; science; and social studies.

Used for Screening and/or Identification:

Stanford Achievement Test 10th Edition, Complete Battery, [K-12]

[Screening – NPR 94thile; Identification – NPR 95thile]

Iowa Tests of Basic Skills, Form A, Complete Battery, [K-8]

[Screening – NPR 94thile; Identification NPR 95thile]

Terra Nova, 3rd Edition, Complete Battery, Form G

[Screening – NPR 94thile; Identification – 95thiles]

Visual or Performing Arts Ability: Visual Arts

Ohio Department of Education Rubric, Grades K-12

[Screening: Score of 16-20; Identification: Score of 21-24]

Gifted and Talented Evaluation Scales 2 [GATES2], Questions 41-50, Grades K-12 [Screening: Standard Score of 110; Identification: Standard Score of 111]

Scales for Rating the Behavior Characteristics of Superior Students

[SRBCSS], Part V, Grades K-12

[Screening: Standard Score of 60; Identification: Standard Score of 61]

Creative Thinking Ability

Used for Screening and/or Identification:

Cognitive Abilities Test, Form 7, [K-12]

[K-1]: [Screening – 110 and Identification – 111]

[2-12]: [Screening – 111 and Identification – 112]

Otis Lennon School Ability Test, 8th Edition, [K-12]

[Screening – SAI 109; Identification – 110]

InView

[2-12]: [Screening – 111; Identification – 112]

Bateria III Woodcock-Munoz Pruebas, Revised, [K-12]

[Screening – 113; Identification – 113]

Gifted & Talented Evaluation Scales2 [GATES2] Questions 21-30, [K-12]

[Screening: Standard Score of 110; Identification: Standard Score of 111]

Scales for Rating the Behavior Characteristics of Superior Students

[SRBCSS], Part II - Creativity, [K-12]

[Screening: Standard Score of 50; Identification: Standard Score of 51]

Visual or Performing Arts Ability: Music

Ohio Department of Education Rubric, Grades K-12

[Screening: Score of 14-17; Identification: Score of 18-21]

Gifted and Talented Evaluation Scales 2 [GATES2], Questions 41-50,

Grades K-12 [Screening: Standard Score of 110; Identification: Standard Score of 111]

Scales for Rating the Behavior Characteristics of Superior Students

[SRBCSS], Part IV, Grades K-12

[Screening: Standard Score of 38; Identification: Standard Score of 39]

Visual or Performing Arts Ability: Dance and Drama

Gifted and Talented Evaluation Scales 2 [GATES2], Questions 41-50, Grades K-12 For both Dance and Drama

[Screening: Standard Score of 110; Identification: Standard Score of 111]

Ohio Department of Education Rubric, Grades K-12, Dance

[Screening: Score of 20-25; Identification: Score of 26-30]

Ohio Department of Education Rubric, Grades K-12, Drama

[Screening: Score of 16-19; Identification: Score of 20-24]