

# GENERAL INTELLECTUAL CHECKLIST

Student Name \_\_\_\_\_

Teacher Name \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_

A. Indications (Check all that apply):

- National normed intelligence (IQ) test scores (Otis-Lennon, Raven, etc.)

test name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_  
\_\_\_\_\_ %-ile

test name \_\_\_\_\_ Date \_\_\_\_\_ Score \_\_\_\_\_  
\_\_\_\_\_ %-ile

B. Anecdotal: Please attach your comments on student's

- Level of performance
- Special strength and weaknesses or needs caused by giftedness
- Ability to work independently and focus responsibly on academic tasks
- (Optional) Attach a piece of the student's work that substantiates intellectual giftedness.
- Needs caused by giftedness

C. Intellectual Checklist (**MUST BE COMPLETED FOR RECOMMENDED STUDENTS**) –

Please check the characteristics which accurately describe the TYPICAL behavior of this student.

- knows the answers
- is interested
- is attentive
- has good ideas
- works hard
- answers the questions
- top group
- listens with interest
- learns with ease
- 6-8 repetitions for mastery
- understands ideas
- enjoys peers
- grasps the meaning
- completes assignments
- is receptive
- copies accurately
- enjoys school
- absorbs information
- technician
- good memorizer
- enjoys straightforward, sequential presentation
- is alert
- is pleased with own learning

- is highly curious
  - asks the questions
  - is mentally and physically involved
  - has wild, silly ideas
  - plays around, yet test well
  - discusses in detail, elaborates
  - already knows
  - 1-2 repetitions for mastery
  - constructs abstractions
  - prefers adults
  - draws inferences
  - initiates projects
  - is intense
  - creates own design
  - enjoys learning
  - manipulates information
  - inventor
  - good guesser
  - thrives on complexity
  - is keenly observant
  - is highly self-critical
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- deep sense of justice
  - sees connections/recognizes patterns
  - has a large vocabulary but may choose when to display it
  - benefits from rapid rate of presentation
  - may refuse to do work seen as "busy work"
  - likes to observe before trying new activities
  - thinks through ideas before sharing with others
  - knowledgeable about things age peers may not be aware of