



First, **the federal government** provides funding to each state.



How does our school receive Title I money?



Then, **State Educational Agencies** send this money to school districts. How much money each school receives is determined by the number of low-income students attending that school.

Finally, **Title I schools:**

- Identify the students at their school who need the most educational assistance based on the criteria that school has chosen. Students do NOT have to be from low-income families to receive Title I services.
- Set goals for improving the skills of educationally disadvantaged students at their school.
- Measure student progress to determine the success of the Title I program for each student.
- Develop programs for each individual student in order to support/supplement regular classroom instruction.

