

Grade 9-12 French Level One Course Syllabus

French Level ONE - course number: 201 (Two semesters, one full year course)

Teacher Contact Information

Kayleen K. Shoffner, Huron High School, Room 109

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Office Hours: 2:30-3:00

Course Prerequisite: A grade of “B” or better in regular English. Incoming 9th graders must have a “B” average in 8th grade Language Arts Curriculum.

Student Learning Objectives:

Ohio 's New Learning Standards for World Languages

http://education.ohio.gov/getattachment/Topics/Ohio-s-New-Learning-Standards/Foreign-Language/FINAL-9-12-Standards-with-links_may10_2014.pdf.aspx

Course Description

French one is designed for students to develop a solid foundation for communicating with others in French through listening, speaking, reading and writing skills. This course accents cultural enrichment and appreciation of French speaking regions. An online interactive textbook features multiple communicative tools in various topics such as music, sports, leisure time activities and cuisine. Authentic French sites are used online to bring real life experiences into this course. This course follows the goals and guidelines of Ohio's New Learning Standards for World Languages.

T'es branché :

- **Unité 1 – Bonjour tout le monde!**
- **Unité 2– Les pass-temps**
- **Unité 3 - À l'école**
- **Unité 4 – Le weekend ensemble**
- **Unité 5 – Les gens que je connais**
- **Unité 6 - La rue commerçante**
- **Unité 7 – À la maison**
- **Unité 8 – À Paris**

Required Textbooks and Classroom Materials

Textbook and Workbook: T'es Branché, EMC Publishing, 2014, French to English and English to French Dictionary, French binder, and several pocket folders

Activities and Assignments:

The following is a tentative guideline of the activities and assignments for each quarter. This is subject to change. Selected assignments and work in bold are to be placed in your portfolio.

*** Create a portfolio to account for student growth measurement**

*** Assessments :**

- (1) Presentational performances via verbal and written,**
- (2) Interpersonal Communication (Person to Person)**
- (3) Interpretive Communication (Reading and Listening)**
- (4) Interpersonal Performance**

***Webquests**

***Classroom participation**

*** Study skills to master vocabulary and communication expressions**

Assignments are weighted as follows:

40% participation

60% assessment

Academic Policies and Classroom Policies

*Refer to Madame Shoffner's Web site for full details

* Come to class prepared and ready to participate!